

EPA presentation at ECML PNF, Graz 5 December 2025



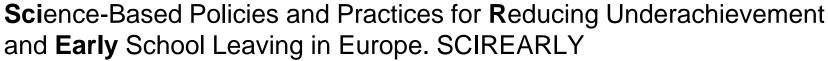


SCIREARLY





SCIREARLY





https://scirearly.eu/



@scirearly



@scirearly project







Specific objectives:

- 1) to analyse the **social determinants and root causes** of underachievement and school dropout at primary, secondary and post-secondary education;
- 2) to map successful and less successful policies and practices targeting the achievement gap from a comparative assessment;
- 3) to investigate the influence of **high quality early childhood education and care** in basic skills for primary and secondary pupils in Europe;
- 4) to study learning environments that **involve families and the whole community** in reducing high rates of underachievement and in fostering inclusion
- 5) to **unveil transformative drivers** in the educational life trajectories of youth belonging to vulnerable populations (socio-economically disadvantaged, Roma, migrants and refugees), with special focus on girls.





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Main objective:

determine successful policy approaches and practices based on scientific research in order to boost quality learning outcomes in basic skills and to reduce underachievement, to ultimately eradicate early school leaving in Europe.

We've done a survey with our partner school Tover Wijzer in Belgium but were not successful in finding Belgian schools with a vulnerable population to conduct interviews. Instead, some data was collected in Serbia. Focus groups are currently being conducted and interviews with young people who "have made it against all odds" will follow soon.

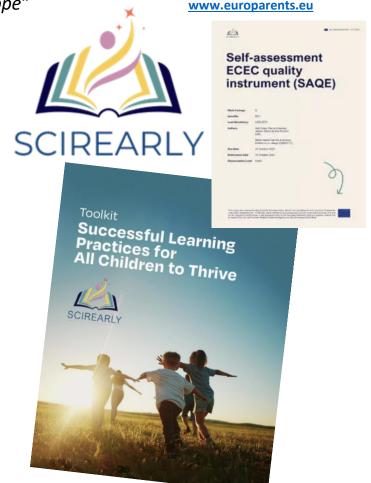


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A partners' meeting took place in Porto 13-14 May 2024 hosted by the colleagues from the department of education at the University of Porto.

Self-assessment quality tool for ECEC has been developed: Successful actions for inclusive and quality education in Europe Self-assessment ECEC quality instrument (SAQE)

Following the collection of case studies a toolkit has been produced that will be available on the project website soon. In addition, a policy brief was written: *Reducing* early school leaving and underachievement.







- EduLead - European Network on School Leadership is now called ELNE - Educational Leadership Network Europe

The aim of the network is to collect and showcase existing research and good practices which are educative and can be good examples for other organisations and institutions to implement the EEA goals. https://education.ec.europa.eu/
The ELNE wants to enhance collaborative school leadership which is crucial in the light of the new challenges that schools face. It's a 4 year project that will hold a webinar week every year to showcase good practices and a final conference to present the results to the wider stakeholder community.



www.europarents.eu

EPA projects (ongoing)

- EduLead - European Network on School Leadership is now called ELNE - Educational Leadership Network Europe



https://elnenetwork.org/



https://www.instagram.com/elnenetwork/



https://www.facebook.com/elnenetwork



https://twitter.com/elnenetwork



https://www.linkedin.com/company/educational-leadership-network-europe/about/



"The voice of parents in Europe"



ELNE – Educational Leadership Network Europe

The kick-off meeting of year 2 took place in Brussels 20th June 2024 together with a Steering Group meeting on the 19th. and t

The month of March will be the European Education Month with the next webinar week taking place from 11 to 13 March 2025 The topic of year 2 is "Dimensions of Collaborative School Leadership" and the call for the upcoming EELW is already out and on the website – have a look and let us know if you have good practices that you would like to showcase.

https://www.elnenetwork.org/en/calls-for-proposals-1065

The final conference for year 2 Will be held in May and Will bring all the results together and serve as a platform to inform specific stakeholders including the European Commission but also the wider public.





ELNE – Educational Leadership Network Europe

The third ELNE Journal has been published and is available on the project's website with interesting showcases and research reports.

https://www.elnenetwork.org/en/elne-journals





Sirius 3.0





https://www.sirius-migrationeducation.org/sirius-project/



https://www.facebook.com/siriuspolicynetwork



https://www.linkedin.com/company/sirius-network/



https://www.instagram.com/sirius.network



https://twitter.com/NetworkSIRIUS



- **Sirius 3.0**



Follows up on Sirius 2.0 fostering the inclusion of third country national kids in the education systems of their host countries.

Several peer learning activities are being planned as well as collection of good practices.

EPA is part of the international organizations that are invited to participate in peer-learning activities (PLAs) and ask questions during the study visits as well as give feedback on the reports that are established by the partners.

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EPA projects (ongoing)

Sirius 3.0

The report from the Barcelona PLA can be found here:

https://www.sirius-migrationeducation.org/wpcontent/uploads/2024/07/SIRIUS_PLA_BCN_Webversi on.pdf

The one from Pärnu is available here:

https://www.sirius-migrationeducation.org/wpcontent/uploads/2024/07/Sirius_PLA_Estonia_Webver sion.pdf







- **Sirius 3.0**



The first PLA took place in Barcelona 17-19 April,

The second one was conducted in Pärnu, Estonia 15-17 May 2024, and gave interesting insights into the collaboration between formal and non-formal education in Estonia, especially the system of hobby-schools.

The annual policy conference was held online on 29th May and the last PLA of 2024 took place in Croatia in October visiting Are you Syrious? and an elementary school in Varadinžške Toplice that hosts 20 Ukrainian refugee children.





 eSafety, eCreativity – a network for parents, teachers and guardians



https://e-safety-network.eu/



https://www.linkedin.com/company/e-safety-network

https://www.facebook.com/profile.php?id=61555818916893





 eSafety, eCreativity – a network for parents, teachers and guardians

The aim of the project is to design and develop a holistic network of collaboration based on the principles of a learning community that will:

- a) Cultivate the required digital competences of teachers, parents, guardians and professionals to be able to promote and support digital readiness
- b) **Counselling support** for the teachers, parents, guardians and professionals on issues related to the development of a child's digital readiness & competences. The counselling will focus on the implementation of empathetic active listening techniques that will help them build a relationship of trust, interest and respect with the children.



EPA projects (ongoing) eSafety, eCreativity



1. Creation of interactive digital educational material (Animation videos, Interactive Videos, Gamification, etc.): to be used by teachers, parents, guardians and professionals, in order to properly address important subjects related to the safe and creative use of internet and digital media.

https://drive.google.com/drive/folders/1mTra1ZVkNGhn_pcUF7YjN5no00QGACLS?usp=d rive link

2. Creation of a distance-learning environment: for the training of parents, teachers, guardians and professionals on how to use, configure and enrich the interactive digital educational material

A first training course is currently ongoing led by the university of Crete with participants from Belgium, Serbia, Greece, Austria and Vietnam with life online sessions and offline study material.



EPA projects (ongoing) eSafety, eCreativity



- 3. Creation of a digital collaborative environment between teachers, parents, guardians and professionals
- 4. Creation of an open e-Counselling Center: for the consultation and support of teachers, parents, guardians and professionals on any matter concerning the safe and creative use of the internet.



EPA projects (new)

Code4Europe: a follow-up to the European CodeWeek that used to be organized by the European Schoolnet. The big consortium (42 partners) has committed to take coding beyond the traditionnel EU CodeWeek and foster specifically the involvement of girls.

GenAl4ED: Generative AI for Education, a hot topic in all European countries at the moment; the consortium will try to come up with viable solutions on where this can be helpful and how

ECO-Families: wants to equip adult educators and parents with green skills and use innovative AI powered digital learning for sustainable eco-living practices





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Thank you!

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